LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

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FISCAL IMPACT STATEMENT

LS 7848 BILL NUMBER: SB 644		NOTE PREPARED: Jan 13, 2005 BILL AMENDED:
SUBJECT: Literacy Edu	acation In Teacher Training.	
FIRST AUTHOR: Sen. Sipes FIRST SPONSOR:		BILL STATUS: As Introduced
FUNDS AFFECTED:	GENERAL DEDICATED FEDERAL	IMPACT: No Fiscal Impact
	The bill makes experience wensing for elementary educat	vith a scientifically based method of literacy education ion teachers.
Effective Date: July 1, 20	005.	
Explanation of State Exp	enditures:	
Explanation of State Rev	enues:	
Explanation of Local Exp	oenditures:	
Explanation of Local Rev	venues:	
State Agencies Affected:		
Local Agencies Affected:		
Information Sources:		

SB 644+ 1

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